

# CONFERENCE TRACKS

## TRACK 1

### PRACTICAL APPLICATIONS FOR WORKING WITH YOUNG CHILDREN AND FAMILIES

The presentations in this track offer opportunities for staff and providers who work with parents, infants, and young children to build their skills and competencies. These workshops are designed to assist direct service staff in multiple settings in their delivery of high quality services to families through practical applications of the latest research and philosophies of family support. Proposals should reflect strength-based practices and a relationship approach.

Topics might include, but are not limited to:

- Building relationships with multiple service providers
- Engaging fathers
- Ethics of home visiting
- Focusing on the parent-child relationship
- Goal-setting with families
- Home visitor safety & drug awareness
- Meeting the needs of families and children within diverse family structures
- Prenatal and post-partum depression
- Understanding the culture of poverty
- Working with families affected by substance abuse
- Working with families involved with the court system
- Working with families whose adults are unintentionally separated
- Working with foster families/kinship care
- Working with infants, young children, and families affected by domestic violence
- Working with teen parents and their young children

## TRACK 2

### PARENT LEADERSHIP, SUPPORT AND EDUCATION

This track offers topics that will appeal to parents and on personal aspects of parenthood, from family involvement and family activities to advocacy.

Topics might include, but are not limited to:

- Advocating for yourself and family
- Being part of an advisory board
- Building stronger relationships in the community
- Early childhood and parent education opportunities
- Identifying and working with special needs children
- Parent-child activities for infants, toddlers and young children
- Peer-led support groups
- School readiness and how parents can help prepare their children
- Strategies for preventing disruptive behavior and teaching responsibility (Love and Logic type programs)

## TRACK 3

### PROMISING PROGRAM STRATEGIES

The presentations in this track illustrate the variety of programs that have been created and implemented to strengthen families and support developing relationships.

Topics might include, but are not limited to:

- Assessing, developing and utilizing culturally-sensitive materials and methods
- Child sexual abuse prevention programs
- Creating social changes – examples from other disciplines
- Delivering services to parents with psychological or cognitive impairments
- Effective programs for young children and families affected by substance abuse, mental illness and/or domestic violence issues
- Group programs, play groups
- Integrating new research information into service delivery
- Prenatal education and services
- Serving migrant or immigrant populations
- Universal home visitation and/or other home visiting strategies

## **TRACK 4**

### **LEADERSHIP AND CAPACITY BUILDING**

Presentations in this track are designed to provide effective strategies in the broad categories of leadership, fund development, and strategic planning.

Topics might include, but are not limited to:

- Building collaborations and partnerships
- Developing/maintaining funding streams
- Effectively using personal management tools, such as time management, getting organized
- Improving public relations/marketing efforts
- Preventing staff burnout and boosting morale or cultivating a positive work environment
- Providing reflective supervision; innovative training opportunities for professional development
- Strengthening legislative/advocacy strategies
- Supporting collaboration between programs  
Implementing continuous quality improvement measures
- Team building
- Using outcomes measures to generate support from funding sources, legislators, etc.
- Utilizing technology strategies: list serves, websites, web conferencing, e-philanthropy, list enhancement

## **TRACK 5**

### **RESEARCH, KNOWLEDGE AND EVALUATION**

Presentations in this track will focus on research and evaluation. Proposals for research workshops should include the research questions, methodology and results targeting families with young children.

Topics might include, but are not limited to:

- Accessing research and evaluation relevant to home visiting, self-help support groups and other programs
- Collecting data and providing documentation
- Differentiating between research and evaluation
- Integrating new research information into service delivery

- Selecting and implementing research tools
- Studying approaches to evaluation
- Translating research into practice and policy
- Understanding research methodologies

## **CRITERIA FOR SELECTION**

Acceptance of presentations will be based on the following criteria, as applicable:

- ❖ Focuses on issues, strategies, implications, skills-building and practical applications relevant to prevention and/or family support services that enhance the well being of young children, and their families
- ❖ Identifies goals and/or intended outcomes, cites any concrete confirmation of the effectiveness of strategy or program presented; includes specific examples, models or programs in which workshop content is demonstrated
- ❖ Identifies the outcome of engaging families and communities in the strategy
- ❖ Presents implications for cultural diversity, where appropriate
- ❖ Presents implications for relationship building
- ❖ Reflects current thinking in the field, particularly referencing the most significant empirical basis of the workshop's content, and includes recommendations for best promising practices
- ❖ Uses a presentation style designed to fully engage workshop attendees

Session #: \_\_\_\_\_

Session #: \_\_\_\_\_

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**SUPPORTING FAMILIES WITH YOUNG CHILDREN CONFERENCE:**

November 11 - 13, 2008, Grand Traverse Resort, Acme, MI

**REQUEST FOR PRESENTATIONS**

**Proposal Requirements**

- COMPLETE BOTH SIDES**
- Return **Typed or Neatly Printed** Original & 1 copy of this proposal
- In addition to this page, include a 1 page description of your workshop. Please format as follows:
  - 12 point font; Double spaced
  - No more than 1 page
  - Include: Learning objectives, complete content description, expertise or experience in the area to be covered in this workshop;
- Indicate the Track, Workshop Type, Session Length, and Content Level
- Are you willing to repeat this workshop? Yes \_\_\_\_ No \_\_\_\_

**Mail to:**

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Children's Charter  
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(517) 482-7533

**Email to:**

[deborahjensen@childcrt.org](mailto:deborahjensen@childcrt.org) or [dakjensen@aol.com](mailto:dakjensen@aol.com)

**or FAX to:** (517) 482-7533

**PRESENTERS**

Presenter Name \_\_\_\_\_

Agency \_\_\_\_\_ Title/Position \_\_\_\_\_

Telephone H: ( ) \_\_\_\_\_ W: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

E-mail Address \_\_\_\_\_

Mailing address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Presenter Name \_\_\_\_\_

Agency \_\_\_\_\_ Title/Position \_\_\_\_\_

Telephone H: ( ) \_\_\_\_\_ W: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

E-mail Address \_\_\_\_\_

Mailing address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**WORKSHOP APPLICATION DEADLINE: April 1, 2008**

## PRESENTATION INFORMATION

**Presentation Title** \_\_\_\_\_

**Presentation Abstract (up to 40 words)**

Provide a description that accurately explains your workshop topic, content and format (discussion, presentation, interactive, etc.). Participants will make their selections based on this information.

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Please indicate the track and type which best describes your workshop, content level and session length preference:

Tracks	Type Select Only One	Session Length
<input type="checkbox"/> Practical Applications for Working with Young Children and Families	<input type="checkbox"/> Skill Building & Evidence-Based Practice	<input type="checkbox"/> 90 min.
<input type="checkbox"/> Parent Leadership, Support and Education	<input type="checkbox"/> Theory &/or Research	<input type="checkbox"/> 3 hours
<input type="checkbox"/> Promising Program Strategies	<input type="checkbox"/> Case/Program Based	<input type="checkbox"/> Either
<input type="checkbox"/> Leadership and Capacity Building	<input type="checkbox"/> Active Learning	
<input type="checkbox"/> Research, Knowledge and Evaluation	<input type="checkbox"/> Other: _____	

**EXPERIENCE LEVEL – *CHOOSE ONLY ONE!***

Less than 3 years       3-5 years       over 5 years       Suitable for All Audiences

**AUDIENCE**

Child Care Providers & Educators       Home Visitors       Prevention Specialists  
 Family Literacy       Special Needs       Parents       Other: \_\_\_\_\_

**AUDIO VISUAL/PRESENTATION EQUIPMENT**

- ❖ Microphones will be provided where necessary.
- ❖ Due to the high cost of renting audio visual equipment, please consider your needs carefully and request only what is essential for an effective presentation. Wherever possible we strongly encourage you to provide your own PowerPoint projectors and computers.
- ❖ Meeting rooms will routinely be set theater/auditorium style (chairs only)

**PRESENTER BENEFITS**

**A maximum of 2 presenters per proposal will be eligible for:**

- \* Complimentary conference registration
- \* Duplication of handouts up to 5 pages double sided

**Benefits do not include:**

- \* Benefits for more than 2 presenters per proposal
- \* Payment or reimbursement for room, per diem, parking or mileage